Northwestern School Coastal Climate Camp

We used the following climate change educational sites to prepare students for the Coastal Climate Camp:

Climate Change Education Sites

http://www.climatechangeeducation.org/k-12_schools/curriculum/elementary_school.html

http://mynasadata.larc.nasa.gov/lesson-plans/lesson-plans-elementary-educators/ Climate Change Overviews

U.S. EPA Homepage

Comprehensive site on all aspects of climate change from the U.S. Department of Environmental Protection. Information about news, science, and policy.

NOAA Research

Summaries of the National Oceanic and Atmospheric Administration's research into several different aspects of global climate change.

Understanding Climate Change

A global warming primer from NCAR and UCAR.

World Resources Institute Climate Analysis Indicators Tool

Comprehensive compilation of charts, facts and figures about global climate change.

More educational sites

http://science.howstuffworks.com/environmental/green-science/climate-skeptic1.htm http://www.global-warming-and-the-climate.com/arguments-against-global-warming.htm http://news.bbc.co.uk/2/hi/sci/tech/8376286.stm

http://www.aproundtable.org/tps30info/globalwarmup.html

http://nypost.com/2013/12/05/global-warming-proof-is-evaporating/

NORTHWESTERN SCHOOL COASTAL CLIMATE CAMP LESSON PLAN

Location: Northern Great Lakes Visitor Center, Ashland, WI

9:45 am	Group arrives, welcome
9:45- 10:15	Climate change and Traditional Ecological Knowledge: Damon Panek-Ojibwe Culture
	Ranger, Apostle Islands National Lakeshore
10:15-10:45	Rotation #1: Ice Caves and Coastal Climate Change, Neil Howk-Assistant Chief of
	Interpretation and Education, Apostle Islands National Lakeshore
	Rotation #2: G-WOW Changing Climate, Changing Culture Activity: Cathy Techtmann-
	Environmental Outreach State Specialist, UW Extension
10:45-11:15	Repeat Rotations #1 and #2
11:15-11:45	Web of Life Activity-Michael Joyner-Ranger, Apostle Islands National Lakeshore
12 noon:	Lunch
12:30-2:00 pm	Climate walks on NGLVC

Group Contact:

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